



Name: _____

Mark: _____

Teacher: _____

Parent Signature: _____

INSTRUCTIONS

Permitted equipment:

- No calculators are permitted
- Both sides of one A4 page of notes
- Stationery and drawing equipment

Question 1. [6 marks]For each of the following, what is the value of a ?

a. $a = 3x + 5$ (when $x = 12$)

$$a = 3 \times 12 + 5$$

$$= 41$$

b. $a = -2x^2 - 3y^3$ (when $x = -4$ and $y = -2$)

$$a = -2(-4)^2 - 3(-2)^3$$

$$= -2 \times 16 - 3 \times -8$$

$$= -32 + 24$$

$$= -8$$

c. $k = \sqrt{5p - 13a}$ (when $k = 4$ and $p = -2$)

$$4 = \sqrt{5 \times -2 - 13a}$$

$$4 = \sqrt{-10 - 13a}$$

$$16 = -10 - 13a$$

$$26 = -13a$$

$$a = -2$$

Question 2. [6 marks]Transpose the following formulas to make t the subject:

a. $v = u + at$

$$v - u = at \quad \checkmark$$

$$t = \frac{v - u}{a} \quad \checkmark$$

b. $\frac{1}{5} = \frac{p-1}{t}$

$$t = 5(p-1) \quad \checkmark \checkmark$$

c. $\frac{a}{2} + \frac{t}{5} = \frac{3b}{2}$

$$\frac{t}{5} = \frac{3b}{2} - \frac{a}{2} \quad \checkmark$$

$$t = 5\left(\frac{3b}{2} - \frac{a}{2}\right) \quad \checkmark$$

Question 3. [6 marks]

Simplify these expressions:

$$\text{a. } 6x + 9x - 3x = 15x - 3x \quad \checkmark$$

$$= 12x \quad \checkmark$$

$$\text{b. } 7a^2 + 28a + 4 - 9a^2 + 12ab - 4$$

$$= -2a^2 + 28a + 12ab \quad \checkmark \checkmark$$

$$\text{c. } 6d^3 \times 2e^4 \times 10e^2 \times d = 120d^4e^6 \quad \checkmark \checkmark$$

Question 4. [4 marks]

What is the highest common factor of

$$\text{a. } 2g \text{ and } 6g \quad \text{HCF} = 2g \quad \checkmark \checkmark$$

$$\text{b. } 42f^2h \text{ and } 18h^3 \quad \text{HCF} = 6h \quad \checkmark \checkmark$$

Question 5. [6 marks]

Expand these expressions (i.e. write them without brackets)

a. $5(a + 5) = 5a + 25$ ✓✓

b. $3b(7 - 5b) = 21b - 15b^2$ ✓✓

c. $-2xy(3x - 5y + 6x^2) = -6x^2y + 10xy^2 - 12x^3y$ ✓✓

Question 6. [4 marks]

Factorise the following (i.e. put the highest common factor outside brackets)

a. $5x + 10y = 5(x + 2y)$ ✓✓

b. $14a^2 - 42a = 14a(a - 3)$ ✓✓

Question 7. [6 marks]

Complete the output table for the function

a. $f(x) = 5x - 8$

x	0	1	2
$f(x)$	-8	-3	2

✓ ✓ ✓

b. $g(c) = c^2 + 3c + 1$

c	-2	1	5
$g(c)$	-1	5	41

✓ ✓ ✓

Question 8. [2 marks]For $h(x, y) = 3x + 2y$ evaluate $h(-1, 5)$

$$\begin{aligned}
 h(-1, 5) &= 3 \times -1 + 2 \times 5 && \checkmark \\
 &= -3 + 10 && \checkmark \\
 &= 7 && \checkmark
 \end{aligned}$$

Question 9. [6 marks]

For each function given, choose one or more values for x , find the corresponding value(s) for y , and then use your results to clearly match the function with a line on the calculator screenshot. (Space is provided for 3 sets of values for x and y , but you should only use what you need; you don't have to fill every space.)

a. $y = x + 1$

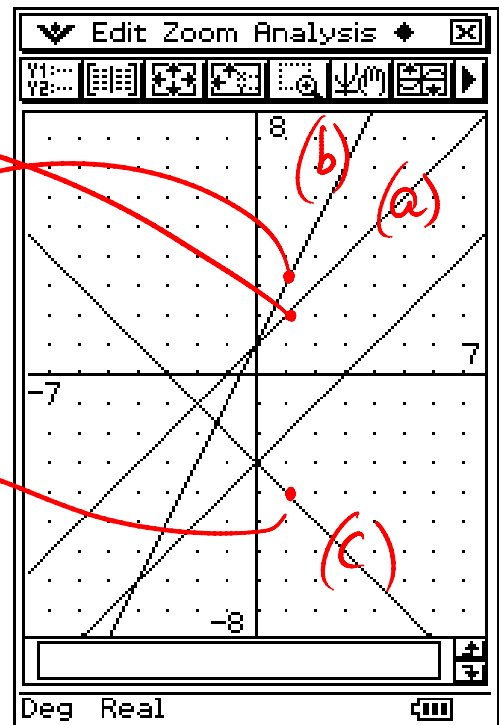
x	1		☒
y	2		

b. $y = 2x + 1$

x	1		☒
y	3		

c. $y = -x - 3$

x	1		☒
y	-4		

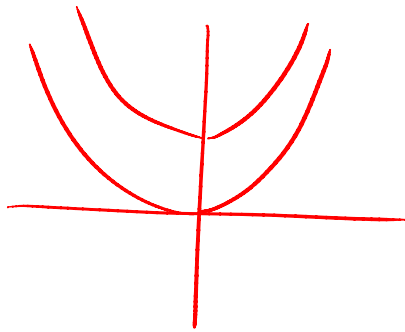


Question 10. [2 marks]

- a. Using a sketch, briefly explain the difference between the graph of

$$y = x^2$$

and



$$y = x^2 + 5$$

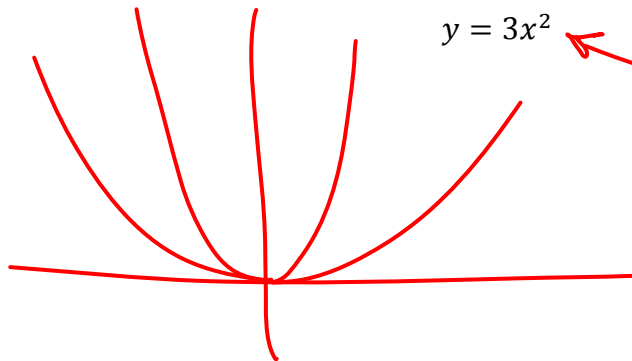
↑
up

5

- b. Using a sketch, briefly explain the difference between the graph of

$$y = x^2$$

and



$$y = 3x^2$$

steeper /
less flat / etc.
narrower**Question 11. [3 marks]**Transpose the following formula to make r the subject:

$$\frac{r}{p^2} = \frac{r}{q} + 1$$

$$\frac{r}{p^2} - \frac{r}{q} = 1$$

$$\frac{qr - p^2r}{p^2q} = 1$$

$$qr - p^2r = p^2q$$

$$r(q - p^2) = p^2q$$

$$r = \frac{p^2q}{q - p^2}$$

Question 12. [4 marks]

Match description, function and graph:

Description**Function****Graph**

Quadratic function

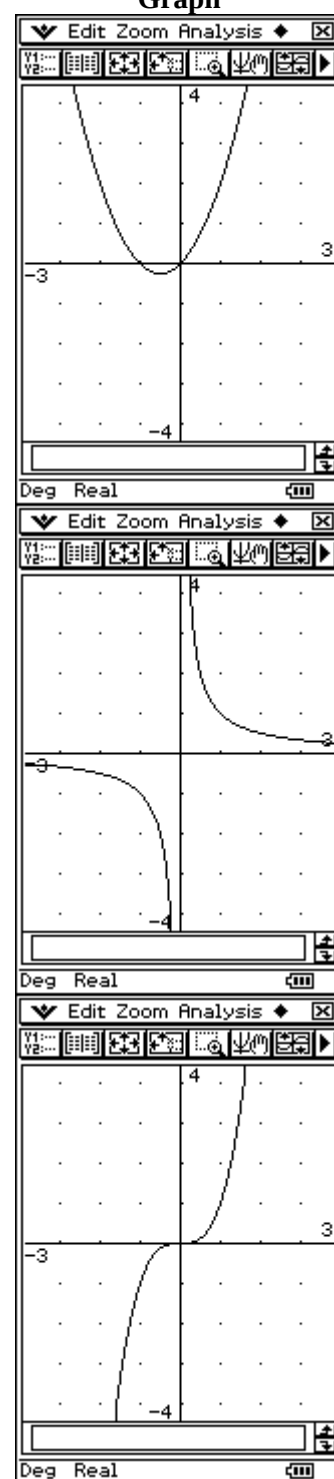
$y = x^3$

Cubic function

$y = x^2 + x$

Hyperbolic function

$y = \frac{1}{x}$

**Question 13. [2 marks]**

Factorise:

$$-28x^2z^3 - 12xy^2z - 16x^3y^3z^2$$

$$-4xz(7xz^2 + 3y^2 + 4x^2y^3z) \quad \checkmark \checkmark$$

$$\text{or } 4xz(-7xz^2 - 3y^2 - 4x^2y^3z)$$